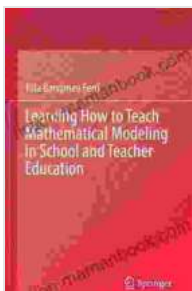


# Learning How to Teach Mathematical Modeling in School and Teacher Education

Mathematical modeling is a powerful tool that can be used to solve problems, make predictions, and understand the world around us. It is an essential skill for students in all fields, and it is becoming increasingly important in the workplace.



## Learning How to Teach Mathematical Modeling in School and Teacher Education by Louis Begley

★★★★☆ 4.1 out of 5

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Despite its importance, mathematical modeling is often not taught well in schools. This is due to a number of factors, including:

- \* A lack of understanding of what mathematical modeling is and how it can be used
- \* A lack of resources and materials for teaching mathematical modeling
- \* A lack of professional development opportunities for teachers

As a result, many students graduate from school without the skills they need to use mathematical modeling effectively. This can have a significant

impact on their success in college and careers.

The good news is that there are a number of things that can be done to improve the teaching of mathematical modeling in schools. These include:

- \* Providing teachers with more training and support
- \* Developing new resources and materials for teaching mathematical modeling
- \* Incorporating mathematical modeling into the curriculum
- \* Assessing students' understanding of mathematical modeling

By taking these steps, we can help ensure that all students have the opportunity to learn this important skill.

## **What is Mathematical Modeling?**

Mathematical modeling is the process of using mathematics to represent a real-world situation. This can be done in a variety of ways, depending on the situation and the purpose of the model.

Some of the most common types of mathematical models include:

- \* **Linear models:** These models are used to represent relationships between two or more variables that are proportional to each other.

- \* **Nonlinear models:** These models are used to represent relationships between two or more variables that are not proportional to each other.

- \* **Differential equations:** These models are used to represent relationships between variables that change over time.

- \* **Partial differential equations:** These models are used to represent relationships between variables that change over time and space.

Mathematical models can be used to solve a wide variety of problems, including:

- \* Predicting the weather
- \* Forecasting economic trends
- \* Designing new products
- \* Optimizing processes

Mathematical modeling is a powerful tool that can be used to make better decisions and understand the world around us.

## **How to Teach Mathematical Modeling**

There are a number of different approaches to teaching mathematical modeling. However, some of the most effective approaches include:

- \* **Inquiry-based learning:** This approach involves students in the process of developing and testing mathematical models. Students are given a problem to solve, and they must use their own knowledge and skills to create a model that can solve the problem.
- \* **Project-based learning:** This approach involves students in a long-term project that requires them to use mathematical modeling to solve a real-world problem. Students work in teams to research the problem, develop a model, and present their findings.
- \* **Direct instruction:** This approach involves the teacher directly teaching students the concepts and skills needed to use mathematical modeling. Students are given examples of mathematical models, and they are taught how to create and use models to solve problems.

The best approach to teaching mathematical modeling will vary depending on the age and abilities of the students. However, all of the approaches listed above can be effective in helping students learn this important skill.

## **Assessment of Mathematical Modeling**

It is important to assess students' understanding of mathematical modeling. This can be done in a variety of ways, including:

\* **Written assignments:** Students can be asked to write essays or reports that explain their understanding of mathematical modeling. \* **Oral presentations:** Students can be asked to give oral presentations in which they explain their understanding of mathematical modeling. \* **Projects:** Students can be asked to complete projects that require them to use mathematical modeling to solve real-world problems. \* **Quizzes and tests:** Students can be given quizzes and tests to assess their knowledge of the concepts and skills of mathematical modeling.

By assessing students' understanding of mathematical modeling, teachers can help ensure that students are learning this important skill.

## **Professional Development for Teachers**

Teachers need professional development to learn how to teach mathematical modeling effectively. This professional development can include:

\* **Workshops:** Workshops can provide teachers with hands-on experience with mathematical modeling. \* **Conferences:** Conferences can provide teachers with opportunities to learn about the latest research and best practices in teaching mathematical modeling. \* **Online courses:** Online courses can provide teachers with flexible and convenient opportunities to learn about mathematical modeling.

By participating in professional development, teachers can improve their knowledge and skills in teaching mathematical modeling.

Mathematical modeling is an essential skill for students in all fields. It can help students solve problems, make predictions, and understand the world around them. However, mathematical modeling is often not taught well in schools. This is due to a number of factors, including a lack of understanding of what mathematical modeling is and how it can be used, a lack of resources and materials for teaching mathematical modeling, and a lack of professional development opportunities for teachers.

By taking steps to improve the teaching of mathematical modeling in schools, we can help ensure that all students have the opportunity to learn this important skill.

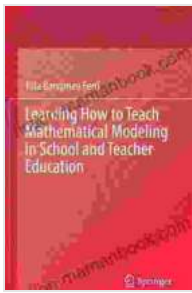
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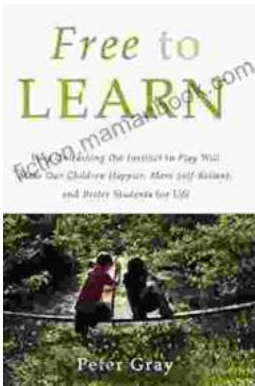
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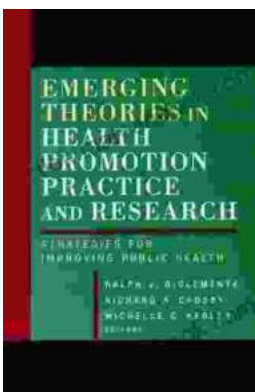
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